

Week of: 10/30/23

ELA

Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	<p>Blue, green, and yellow groups</p> <ol style="list-style-type: none">1. Bonus letter spelling rule- ff, ll, ss and sometimes zz2. Glued sound- all3. Narrative story form: character, setting, main events4. Punctuation- exclamation points, quotation marks5. Reading with accuracy and prosody <p>Red group</p> <ol style="list-style-type: none">1. Phoneme segmentation2. Concept of consonant digraph, keywords, and sounds: wh, ch, sh, th, ck3. Spelling of ck at end of words4. Punctuation (question marks)5. Narrative story form: character, setting, main events6. Reading with accuracy and prosody7. Retelling with picture notes and visualization				
Questions Asked/ Method	<ol style="list-style-type: none">1. Drill sounds/warm-up2. Word play3. Teach trick words- reading and spelling4. Make It Fun!	<ol style="list-style-type: none">1. Drill sounds/warm-up2. Word play3. Teach trick words- reading and spelling4. Make It Fun!	<ol style="list-style-type: none">1. Drill sounds/warmup2. Word play3. Teach trick words- reading and spelling4. Make It Fun!	<ol style="list-style-type: none">5. Drill sounds/warmup6. Storytime7. Dictation (Day 5 checkup)	<ol style="list-style-type: none">1. Drill sounds/warmup2. Introduce new concepts3. Dictation (Dry erase)

Teacher Materials	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook 	<ol style="list-style-type: none"> 1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid 	<ol style="list-style-type: none"> 8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
Student Materials	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Composition book 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes	No Homework	No Homework	No Homework	No Homework	No Homework

Math

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	Review	Review	Review	CHAPTER 4 TEST	CHAPTER 4 TEST CORRECTIONS
Questions Asked/ Method	Review concepts from Chapter 1 through 4	Review concepts from Chapter 1 through 4	Review concepts from Chapter 1 through 4	CHAPTER 4 TEST	
Teacher Materials	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
Student Materials	Dimensions Math student book Linking cubes pencils paper	Dimensions Math student book Different color counters, 10 of each color	Dimensions Math student book Linking cubes Counters	Dimensions Math student book Linking cubes Counters	Dimensions Math student book

Assessment	Observation	Observation	Observation	TEST	Observation
Homework/ Notes					

Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
Lesson/Truths Taught	1. God is love and created everything that exists- the heavens and the earth- out of love 2. The world was made for the glory of God, to show it forth and communicate it. 3. God created everything out of nothing using nothing but His word. 4. Everything that God created is good. 5. Human beings are made in God's image and likeness.				
Questions Asked/ Method	1. Lead with prayer. 2. Who are some people or things that you love? 3. How do you show these people or things that you love them? 4. Tell students that the Bible says that God is love.	1. Lead with prayer. 2. God Creates the Sky (page 31) 3. Every Kind of Plant and Tree (page 32) 4. The Story of Creation, Days 4, 5, 6 (page 34)	1. Lead with prayer 2. In the Beginning (page 37) 3. Created in God's Image (page 39)		

Teacher Materials	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
Student Materials	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
Assessment	Let There Be Light (page 29)	Observation	Observation		
Homework/ Notes	No homework	No homework	No homework	No homework	No homework

History

Story of Civilization

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	Meet the Minoans: The Pre-Greeks of Crete -Frescos -Palace of Knossos				

Questions Asked/ Method	Who were the Minoans? Where did they come from? What were they like? Go on a dig Art Frescoes
Teacher Materials	Story of Civilization teacher guide Ancient Greece! Hands-on Activities
Student Materials	Paper Pencils Crayons Plaster Paint
Assessment	Add to our Greek timeline
Homework/ Notes	No Homework

Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
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Lesson/Truths Taught	Plants and Animals
Questions Asked/ Method	<p>Read “Habitat”</p> <ul style="list-style-type: none"> • What is a habitat? • What can you find in a habitat? • If you were an animal, what kind of animal would you like to live in? <p>Habitat in Student Lapbook</p> <p>Read “Migration” and “Food”</p> <ul style="list-style-type: none"> • What is a food chain? • Can you tell me the difference between a herbivore and a carnivore? <p>Migration and Food Chain in Student Lapbook</p>
Teacher Materials	<p>Kingfisher First Encyclopedia for Animals</p> <p>Biology for the Grammar Stage Teacher Guide</p>
Student Materials	Biology for the Grammar Stage student book
Assessment	Living World Weekly Review Sheet
Homework/ Notes	